

Map Mark Makers

Students create simple map marks and interpret a spoken map key.

K.14.D "create and interpret visuals, including pictures and maps; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAP MARKS

door

D

rug

R

2 READ MAPS

a

A

B

C

b

D

R

T

c

P

S

W

d



HOW TO RUN THIS PAGE

Read the scripts aloud and give students time to look at each large mark before they respond. Students create a simple map key by tracing marks, then interpret map marks by using a spoken key.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAP MARKS

SAY “A map can use a mark to show a place. Can you trace the gray map mark beside the word door? Can you trace the gray map mark beside the word rug?”

- Box 1 (beside door): **D**
- Box 2 (beside rug): **R**

PART 2 • READ MAPS

SAY “Listen to each map key and question. Look at the three large marks in the row. Which map mark will you circle?”

ROW	SAY	STUDENTS CIRCLE
a	This classroom map uses A for art, B for books, and C for the calendar. Which map mark shows books?	B
b	This classroom map uses D for the door, R for the rug, and T for the table. Which map mark shows the door?	D
c	This classroom map uses P for pencils, S for the sink, and W for the window. Which map mark shows the window?	W
d	This playground map uses a circle for sand, a square for the slide, and a triangle for a tree. Which map mark shows the slide?	square

WHAT TO ACCEPT

Accept traced D and R that are recognizable, even if the lines are not perfectly on the gray models. Circle answers are B, D, W, and square.