

Vote, Try, Check

Teacher-led practice with fair voting and checking a class solution.

K.15 "Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to: use democratic procedures to collaborate with others when making decisions on issues in..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE STEPS _____

a	ASK	VOTE	CHECK
b	TRY	VOTE	CHECK
c	VOTE	ASK	CHECK

2 OUR CLASS VOTE _____

VOTE	
CHECK	

HOW TO RUN THIS PAGE

Read Part 1 aloud so children identify useful decision-making steps. In Part 2, lead a brief class decision, invite children to share benefits and drawbacks of each option, tally the ballots, try the winning choice, and return to the sheet for the check.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE STEPS

SAY “Listen to the words in each row. Which word names the step we are talking about? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Your class has a problem. Which word shows learning what classmates think: ASK, VOTE, or CHECK?	ASK
b	After the class hears choices, which word shows a fair way to choose: TRY, VOTE, or CHECK?	VOTE
c	After the class tries its choice, which word shows finding out if it worked: VOTE, ASK, or CHECK?	CHECK

PART 2 • OUR CLASS VOTE

SAY “Our problem is choosing a quiet activity while another class works nearby: A is looking at books, B is drawing with pencils, and C is sorting paper clips. What good thing and hard thing can you tell us about each choice, and which letter will you write in VOTE, A, B, or C? After we count votes and try the class choice, did it help us stay quiet, and will you write Y or N in CHECK?”

- Box 1 (beside VOTE): **A, B, or C, based on the student's vote**
- Box 2 (beside CHECK): **Y or N, based on the student's evaluation after the class tries the winning choice**

WHAT TO ACCEPT

Part 1 answers are ASK, VOTE, and CHECK. For Part 2, accept any clearly written ballot letter and evaluation letter, tally the votes, and use a second vote if there is a tie.