

Texas History Helpers

Students identify four people and the ways they helped Texas and the nation.

K.2 "History. The student understands how historical figures helped shape the state and nation. The student is expected to identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A NAME _____

a	Columbus	Austin	Navarro
b	Navarro	Washington	Columbus

2 MATCH HELPERS _____

Austin	•	•	voyages
Washington	•	•	settlers
Columbus	•	•	independence
Navarro	•	•	president

HOW TO RUN THIS PAGE

Use this sheet after students have heard a brief lesson or read-aloud about these four historical figures. Read every name and contribution word aloud, then have students show which person or contribution matches the history clue.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A NAME

SAY “Listen to each history question. I will read the names in the row. Which name matches the clue?”

ROW	SAY	STUDENTS CIRCLE
a	Which person brought settlers to Texas? I see Columbus, Austin, and Navarro. Which name matches the clue?	Austin
b	Which person helped Texas gain independence from Mexico? I see Navarro, Washington, and Columbus. Which name matches the clue?	Navarro

PART 2 • MATCH HELPERS

SAY “Read the names on the left with me. Then listen as I read the contribution words on the right. Draw a line from each person to the word that tells how that person helped.”

- **Austin** matches **settlers**
- **Washington** matches **president**
- **Columbus** matches **voyages**
- **Navarro** matches **independence**

WHAT TO ACCEPT

Circle row answers are Austin, then Navarro. Match Austin to settlers, Washington to president, Columbus to voyages, and Navarro to independence.