

Where Is It?

Students use location words to describe a pencil's place near a book.

K.3.A "use spatial terms, including over, under, near, far, left, and right, to describe relative location;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND WORDS

a	over	under	near
b	far	under	over
c	far	left	near

2 MORE WORDS

a	right	far	near
b	under	right	left
c	right	left	far

HOW TO RUN THIS PAGE

Set a book on a table where all students can see it, and use one pencil for each row. Before students circle, place the pencil in the location listed in the answer key, read the row aloud, and have students choose the matching location word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND WORDS

SAY “For each row, watch where I place the pencil and the book. I will read the words in the row. Which word tells where the pencil is? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the pencil and book. I will read: over, under, near. Which word tells where the pencil is? Circle it.	over
b	Look at the pencil and book. I will read: far, under, over. Which word tells where the pencil is? Circle it.	under
c	Look at the pencil and book. I will read: far, left, near. Which word tells where the pencil is? Circle it.	near

PART 2 • MORE WORDS

SAY “Keep watching the pencil and the book. I will read each row of words. Which word tells where the pencil is? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the pencil and book. I will read: right, far, near. Which word tells where the pencil is? Circle it.	far
b	Look at the pencil and book. I will read: under, right, left. Which word tells where the pencil is? Circle it.	left
c	Look at the pencil and book. I will read: right, left, far. Which word tells where the pencil is? Circle it.	right

WHAT TO ACCEPT

Place the pencil over the book for Part 1, row 1; under the book for row 2; and near the book for row 3. Place it far from the book for Part 2, row 1; to the students' left of the book for row 2; and to the students' right of the book for row 3. Accept a circled correct word when the pencil placement is clear.