

Where Am I?

Students listen, circle location words, and identify tools for finding places.

K.3 "Geography. The student understands the concept of location. The student is expected to: use spatial terms, including over, under, near, far, left, and right, to describe relative location..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOCATION WORDS

a	UNDER	OVER	NEAR
b	NEAR	FAR	OVER
c	FAR	UNDER	LEFT

2 FIND PLACES

a	BOOK	MAP	GLOBE
b	GLOBE	BOOK	MAP
c	GLOBE	BOOK	MAP

HOW TO RUN THIS PAGE

Have a pencil, a book, a school campus map, and a globe ready. Read each prompt aloud, give students time to mark the page, and invite oral responses when the script asks for another location word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LOCATION WORDS

SAY “Watch me use a pencil and a book. Listen to each question, circle one big word, and say the other location word when I ask.”

ROW	SAY	STUDENTS CIRCLE
a	I will hold the pencil over the book. Read the words with me: under, over, near. Which word tells where the pencil is from the book? Circle it. What word tells where the book is from the pencil?	OVER
b	I will put the pencil beside the book. Then I will put another book across the room. Read: near, far, over. Which word tells where the pencil is from the first book? Circle it. What word tells where the other book is from the pencil?	NEAR
c	I will put the pencil on the left side of the book. Read: far, under, left. Which word tells where the pencil is from the book? Circle it. What word tells where the book is from the pencil?	LEFT

PART 2 • FIND PLACES

SAY “Look at the school map and globe I am holding. Find our classroom and the office with me, then tell where the office is from our classroom using a location word. Listen to each question and circle one tool word.”

ROW	SAY	STUDENTS CIRCLE
a	Read the words with me: book, map, globe. Which tool can help us find a place on our school campus? Circle it.	MAP
b	Read: globe, book, map. Which tool shows Earth? Circle it.	GLOBE
c	Read: globe, book, map. We used one of these to find the office. Which one was it? Circle it.	MAP

WHAT TO ACCEPT

Part 1 answers are OVER, NEAR, and LEFT. Listen for UNDER, FAR, and RIGHT as the oral opposite responses. Part 2 answers are MAP, GLOBE, and MAP; accept a campus location word that accurately describes the office relative to the classroom on the school map.