

Earth Place Hunt

Students listen for land, water, weather, and Earth resources.

K.4.A "identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN CIRCLE _____

a	hill	lake	cloud
b	cloud	hill	rock
c	pond	snow	valley

2 DRAW LINES _____

hill	•	•	weather
river	•	•	land
rain	•	•	water

HOW TO RUN THIS PAGE

Read each word aloud, and have students make one mark for each task. Students show that they can sort names of physical features into land, water, weather, and Earth resources.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN CIRCLE

SAY “I will read the words in each row. Listen for what I ask, then circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	I see hill, lake, and cloud. Which word names a body of water? Circle it.	lake
b	I see cloud, hill, and rock. Which word names a hard material from Earth that people can use to build walls? Circle it.	rock
c	I see pond, snow, and valley. Which word names weather? Circle it.	snow

PART 2 • DRAW LINES

SAY “I will read the words on the left and the group words on the right. Draw a line from each word on the left to the group where it belongs.”

- **hill** matches **land**
- **river** matches **water**
- **rain** matches **weather**

WHAT TO ACCEPT

Circle lake in row 1, rock in row 2, and snow in row 3. Match hill to land, river to water, and rain to weather.