

Places Change Choices

Students use spoken place clues to connect location with clothing, shelter, food, and activities.

K.4.B "identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WEATHER WEAR

a	sandals	boots	shorts
b	coat	mittens	shorts
c	raincoat	sandals	scarf

2 PLACE CHOICES

a	tent	cabin	igloo
b	fish	bread	cheese
c	swim	skate	sail

HOW TO RUN THIS PAGE

Read each place clue and the large words in its row aloud. Students listen for how weather or nearby water can affect what people wear, use for shelter, eat, or do, then circle one word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WEATHER WEAR

SAY "Listen to each question. I will read the three words in every row, then circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	A place is cold and snowy. Read sandals, boots, shorts. Which clothing would help feet stay warm? Circle it.	boots
b	A place is hot and sunny. Read coat, mittens, shorts. Which clothing would feel cooler? Circle it.	shorts
c	A place gets lots of rain. Read raincoat, sandals, scarf. Which clothing helps keep rain off your body? Circle it.	raincoat

PART 2 • PLACE CHOICES

SAY "Listen to each question. I will read the three words in every row, then circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	A place has lots of snow. Read tent, cabin, igloo. Which shelter can be built from packed snow? Circle it.	igloo
b	A town is by the ocean. Read fish, bread, cheese. Which food might people get from the ocean? Circle it.	fish
c	A place has a frozen pond that is safe. Read swim, skate, sail. Which activity could people do there? Circle it.	skate

WHAT TO ACCEPT

Accept boots, shorts, and raincoat in the Weather Wear rows. Accept igloo, fish, and skate in the Place Choices rows.