

Place Clues

Students identify features of places and connect them to what people use.

K.4 "Geography. The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	hill	lake	cloud
b	rain	rock	soil
c	river	plain	hill

2 DRAW LINES _____

cold	•	•	fish
rain	•	•	coat
lake	•	•	boots

HOW TO RUN THIS PAGE

Read every printed word aloud and point to it as you read. In Part 1, students identify land, water, and weather words. In Part 2, students connect a place or weather condition to clothing or food people may use.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Use what you know about land, water, and weather, then circle one word for each question.”

ROW	SAY	STUDENTS CIRCLE
a	I see hill, lake, and cloud. Which word names a body of water? Circle it.	lake
b	I see rain, rock, and soil. Which word names weather? Circle it.	rain
c	I see river, plain, and hill. Which word names land that rises up? Circle it.	hill

PART 2 • DRAW LINES

SAY “Look at the words on the left and the words on the right. I will read each word. Draw a line from each word on the left to the word on the right that goes with it.”

- **cold** matches **coat**
- **rain** matches **boots**
- **lake** matches **fish**

WHAT TO ACCEPT

Part 1 answers are lake, rain, and hill. Part 2 matches are cold to coat, rain to boots, and lake to fish; accept lines that cross.