

Needs and Wants

Students identify basic needs and match needs and wants to ways they can be met.

K.5.C "explain how basic human needs and wants can be met."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	toy	book	food
b	water	ball	bike
c	food	water	toy

2 MEET IT _____

food	•	•	store
water	•	•	garden
toy	•	•	faucet

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to make one clear mark. Students show that food and water are needs, a toy is a want, and items can be met through places or things that provide them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Circle one word for each question, then tell why it is a need or a want.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names something people need to eat and grow?	food
b	Which word names something people need to drink?	water
c	Which word names a want, something nice to have but not needed for your body?	toy

PART 2 • MEET IT

SAY “The words on the left name things people may need or want. Draw a line from each word to a place or thing that can help people get it. After you draw a line, tell how that need or want can be met.”

- **food** matches **garden**
- **water** matches **faucet**
- **toy** matches **store**

WHAT TO ACCEPT

Circle food in row 1, water in row 2, and toy in row 3. Match food to garden, water to faucet, and toy to store; accept clear oral explanations that these places or things help provide the item.