

Needs or Wants

Students identify basic needs and connect each need to how it is met.

K.5 "Economics. The student understands the difference between human needs and wants and how they are met. The student is expected to: identify basic human needs of food, clothing, and shelter; explain the difference between needs and wants..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE NEEDS

a	FOOD	TOY	GAME
b	BOOK	COAT	CANDY
c	BALL	BIKE	HOUSE

2 MEET NEEDS

FOOD	•	•	LIVE
CLOTHING	•	•	EAT
SHELTER	•	•	WEAR

HOW TO RUN THIS PAGE

Read all printed words and prompts aloud. Students circle food, clothing, and shelter as basic needs, then draw one-to-one lines to show what people do to meet each need.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE NEEDS

SAY “People need food, clothing, and shelter to live and stay safe. A want is something that can be nice, but people can live without it. I will read each row. Listen, then circle the word that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: FOOD, TOY, GAME. Which word names something people need to eat?	FOOD
b	Listen: BOOK, COAT, CANDY. Which word names clothing that helps cover your body?	COAT
c	Listen: BALL, BIKE, HOUSE. Which word names a place where people can live safely?	HOUSE

PART 2 • MEET NEEDS

SAY “Look at the words on the left and the words on the right. Draw one line from each word on the left to the word that tells what people do to meet that need. Use each word on the right one time.”

- **FOOD** matches **EAT**
- **CLOTHING** matches **WEAR**
- **SHELTER** matches **LIVE**

WHAT TO ACCEPT

Circle FOOD, COAT, and HOUSE. Match FOOD to EAT, CLOTHING to WEAR, and SHELTER to LIVE.