

Work Has Reasons

Students listen to job situations and circle why people work.

K.6.B "explain why people have jobs."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 EARN MONEY _____

a	Sleep	Work	Play
b	Music	Rain	Money
c	Food	Clouds	Noise

2 HELP PEOPLE _____

a	Help	Hide	Nap
b	Rocks	Kids	Socks
c	Rest	Run	Help

HOW TO RUN THIS PAGE

Read each row aloud, including all of the choices, then give students time to circle one word. Students show that jobs can help people earn money for things they need and can help other people.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • EARN MONEY

SAY "Listen to each job situation and the three words. Circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Mia wants to earn money to buy a coat. What can Mia do to earn money, sleep, work, or play? Circle your answer.	Work
b	A job can give a worker something to use to buy food. Which word names it, music, rain, or money? Circle your answer.	Money
c	Jordan earns money at a job. What can money help Jordan buy, food, clouds, or noise? Circle your answer.	Food

PART 2 • HELP PEOPLE

SAY "Some jobs help other people. Listen to each question and circle the word that answers it."

ROW	SAY	STUDENTS CIRCLE
a	Why can being a doctor be an important job, to help, to hide, or to nap? Circle your answer.	Help
b	A teacher has a job that helps people learn. Who can a teacher help, rocks, kids, or socks? Circle your answer.	Kids
c	Why might someone choose to be a firefighter, to rest, to run, or to help? Circle your answer.	Help

WHAT TO ACCEPT

Part 1 answers are Work, Money, and Food. Part 2 answers are Help, Kids, and Help. Accept an oral explanation that people work to earn money for things they need or to help other people.