

Jobs Around Us

Students identify jobs in home, school, and community settings, then match workers to what they do.

K.6 "Economics. The student understands the value of jobs. The student is expected to: identify jobs in the home, school, and community; and explain why people have jobs."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE JOBS

a	Laundry	Teacher	Firefighter
b	Baker	Teacher	Laundry
c	Teacher	Laundry	Firefighter

2 WHY JOBS

Baker	•	•	Learning
Doctor	•	•	Food
Teacher	•	•	Help

HOW TO RUN THIS PAGE

Read each choice and question aloud, then have students make the marks on the page. Students show that jobs happen in different places and that workers have jobs to help people get things they need.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE JOBS

SAY “Listen as I read the words in each row. Think about where each job or chore usually happens, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	I see Laundry, Teacher, and Firefighter. Which word names a home chore?	Laundry
b	I see Baker, Teacher, and Laundry. Which worker has a job at school?	Teacher
c	I see Teacher, Laundry, and Firefighter. Which worker helps put out fires in the community?	Firefighter

PART 2 • WHY JOBS

SAY “The words on the left name workers. The words on the right tell what people can get from those workers. Draw a line from each worker to the word that matches.”

- **Baker** matches **Food**
- **Doctor** matches **Help**
- **Teacher** matches **Learning**

WHAT TO ACCEPT

Circle Laundry for the home chore, Teacher for the school job, and Firefighter for the job of putting out fires in the community. Match Baker to Food, Doctor to Help, and Teacher to Learning.