

Rules Keep Us Safe

Teacher-led practice identifying home and school rules for safety, order, and security.

K.7.B "identify rules that provide order, security, and safety in the home and school."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE RULES _____

a	WALK	RUN	PUSH
b	PUSH	WAIT	SHOUT
c	OPEN	UNLOCK	LOCK

2 MATCH REASONS _____

WALK	•	•	SECURITY
WAIT	•	•	SAFETY
LOCK	•	•	ORDER

HOW TO RUN THIS PAGE

Read each question and choice aloud, then have students make one clear mark for each task. Students identify rules that help people stay safe, keep activities orderly, or protect a home or school.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE RULES

SAY “Listen as I read each question and the words in its row. Which word names a rule that helps in that situation? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	At school, which rule helps keep people safe in the hallway? The words are WALK, RUN, PUSH. Which word will you circle?	WALK
b	When your class gets ready to leave the room, which rule helps everyone get into line calmly? The words are PUSH, WAIT, SHOUT. Which word will you circle?	WAIT
c	At home before bedtime, which rule helps keep the home secure? The words are OPEN, UNLOCK, LOCK. Which word will you circle?	LOCK

PART 2 • MATCH REASONS

SAY “I will read the rule words on the left and the reason words on the right. Draw a line from each rule to the reason it helps, safety, order, or security.”

- **WALK** matches **SAFETY**
- **WAIT** matches **ORDER**
- **LOCK** matches **SECURITY**

WHAT TO ACCEPT

Circle WALK, WAIT, and LOCK, in that order. Match WALK to SAFETY, WAIT to ORDER, and LOCK to SECURITY.