

Who Helps Lead?

Teacher-led practice identifying authority figures in home, school, and community settings.

K.8.A "identify authority figures in the home, school, and community; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE _____

a	Parent	Teacher	Mayor
b	Mayor	Teacher	Parent
c	Teacher	Parent	Mayor

2 MATCH PLACES _____

Parent	•	•	Community
Teacher	•	•	Home
Mayor	•	•	School

HOW TO RUN THIS PAGE

Read each choice aloud and have students circle one word in each row. Then read the words in both columns and guide students as they draw lines to match each authority figure with the place where that person leads or helps make rules.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE ONE

SAY “Listen as I read the words in each row. Think about who helps make rules and keep people safe in each place, then circle the word you choose.”

ROW	SAY	STUDENTS CIRCLE
a	At home, who is an authority figure? The choices are Parent, Teacher, and Mayor. Which word will you circle?	Parent
b	At school, who is an authority figure? The choices are Mayor, Teacher, and Parent. Which word will you circle?	Teacher
c	In the community, who is an authority figure? The choices are Teacher, Parent, and Mayor. Which word will you circle?	Mayor

PART 2 • MATCH PLACES

SAY “I will read the words on the left and the place words on the right. Draw a line from each person to the place where that person is an authority figure.”

- **Parent** matches **Home**
- **Teacher** matches **School**
- **Mayor** matches **Community**

WHAT TO ACCEPT

Circle Parent for home, Teacher for school, and Mayor for community. Match Parent to Home, Teacher to School, and Mayor to Community.