

Rule Helper Moves

Students identify and orally explain how authority figures help people follow rules.

K.8.B "explain how authority figures enforce rules."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	REMINDS	READS	RUNS
b	SLEEPS	SIGNALS	READS
c	DRAWS	SINGS	REMINDS

2 MATCH RULES _____

Teacher	•	•	STOP
Guard	•	•	SIT
Driver	•	•	WHISPER

HOW TO RUN THIS PAGE

Read each situation and choice aloud, then have students make the requested mark. After each mark, invite students to name the grown-up and tell what the grown-up does to help people follow the rule. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each rule situation and the three words. Circle the word that tells how the grown-up helps people follow the rule. After you circle, tell how the grown-up enforces the rule.”

ROW	SAY	STUDENTS CIRCLE
a	The librarian says, “Use quiet voices.” The words are REMINDS, READS, and RUNS. Which word tells how the librarian enforces the rule? Circle it.	REMINDS
b	A crossing guard holds up a hand for cars to stop. The words are SLEEPS, SIGNALS, and READS. Which word tells how the guard enforces the rule? Circle it.	SIGNALS
c	A bus driver says, “Sit in your seat.” The words are DRAWS, SINGS, and REMINDS. Which word tells how the driver enforces the rule? Circle it.	REMINDS

PART 2 • MATCH RULES

SAY “The left words name grown-ups who help people follow rules. During story time, which right word might a Teacher say for the quiet rule, and at a crossing, which right word might a Guard say to keep people safe? On a bus, which right word might a Driver say for the seat rule? Draw the lines, then tell how one grown-up enforces a rule.”

- **Teacher** matches **WHISPER**
- **Guard** matches **STOP**
- **Driver** matches **SIT**

WHAT TO ACCEPT

Circle rows: REMINDS, SIGNALS, REMINDS. Match Teacher to WHISPER, Guard to STOP, and Driver to SIT. Accept an oral explanation that names the grown-up and a specific action, such as “The guard signals stop.”