

# Talk and Build

Partner talk and listening choices for a first-grade discussion.

**1.C.1.A.ii** "Participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade one topics and texts. This includes: Respectfully building on others' ideas and expressing their own clearly."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 BUILD IDEAS

|   |       |        |       |
|---|-------|--------|-------|
| a | music | banana | sleep |
| b | draw  | swim   | moon  |

## 2 RESPECTFUL TALK

|   |        |      |        |
|---|--------|------|--------|
| a | listen | yell | ignore |
| b | add    | yell | leave  |

**HOW TO RUN THIS PAGE**

Read the scripts and each row prompt aloud while students mark the page. Students practice listening to a partner, sharing a clear idea of their own, and adding an idea that stays on the same topic.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • BUILD IDEAS**

**SAY** “Can you say a full answer that stays on the same idea as a classmate? After you say your answer, can you circle the word that matches it?”

| ROW | SAY                                                                                                                                                                     | STUDENTS CIRCLE |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Mia says, “I like music.” Which word could begin an answer that builds on Mia’s idea: music, banana, or sleep? Say your whole answer, then circle the word you chose.   | <b>music</b>    |
| b   | Lina says, “I can draw a cat.” Which word could begin an answer that builds on Lina’s idea: draw, swim, or moon? Say your whole answer, then circle the word you chose. | <b>draw</b>     |

**PART 2 • RESPECTFUL TALK**

**SAY** “How can you show respect while a partner is speaking? With a partner, can one person share a favorite game in a full sentence and can the other person tell what they heard?”

| ROW | SAY                                                                                                                              | STUDENTS CIRCLE |
|-----|----------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Your partner is sharing an idea. Which word names a respectful action: listen, yell, or ignore? Circle the word you choose.      | <b>listen</b>   |
| b   | Your partner just shared an idea. Which word names a way to build on that idea: add, yell, or leave? Circle the word you choose. | <b>add</b>      |

**WHAT TO ACCEPT**

Circle answers are music, draw, listen, and add. Accept oral responses that stay on the partner’s topic and are spoken clearly, such as a related idea or an idea the student also has.