

# Talk It Out

Students speak complete sentences in partner, group, and teacher-led talks.

**1.C.1.A.iv** "Participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade one topics and texts. This includes: Expressing ideas and needs in complete sentences."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 TALK COUNT \_\_\_\_\_

|   |                                                                                   |                                                                                   |                                                                                     |
|---|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| a |  |  |  |
| b |  |  |  |
| c |  |  |  |

## 2 START TALKING \_\_\_\_\_

I

Can

Please

**HOW TO RUN THIS PAGE**

Read each prompt aloud and give students time to talk with a partner, in a group, and with you. Listen for complete thoughts that share an idea or a need, then have students mark the number of sentences they shared or trace a sentence-starting word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • TALK COUNT**

**SAY** “Can you listen to each question, speak with others, and circle the dots that show how many complete sentences you shared?”

| ROW | SAY                                                                                                                                                                                                                           | STUDENTS CIRCLE |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Can you turn to a partner and tell one complete sentence about something you enjoy? Which dots show how many complete sentences you shared? Circle the dots that show how many.                                               | <b>1 dots</b>   |
| b   | Can you share two complete sentences with your group? Can one sentence tell an idea and can one sentence tell something you need? Which dots show how many complete sentences you shared? Circle the dots that show how many. | <b>2 dots</b>   |
| c   | Can you answer my question, “What would you like to learn?” with one complete sentence? Which dots show how many complete sentences you shared? Circle the dots that show how many.                                           | <b>1 dots</b>   |

**PART 2 • START TALKING**

**SAY** “Can you look at the gray word in each box? Can you say a complete sentence that begins with that word, then trace the word?”

- Box 1: **I**
- Box 2: **Can**
- Box 3: **Please**

**WHAT TO ACCEPT**

Circle 1 dot, 2 dots, and 1 dot in order. Accept clear tracing of I, Can, and Please, and accept any spoken complete sentence that begins with each printed word.