

Talk Team Choices

Teacher-led listening, respectful response, and question practice for discussion.

1.C.1 "Communication, Listening, and Collaboration Participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade one topics and texts..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A MOVE _____

a				
b				
c				
d				

2 ASK IT _____

why

how

HOW TO RUN THIS PAGE

Read each shape choice aloud, then give students time to circle the shape that shows the best discussion move. For Part 2, students trace the question words and use them in brief partner talk, speaking in complete questions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A MOVE

SAY “The shapes stand for choices that I will read. Listen to every choice, think about what helps a talk team, and circle one shape for each question.”

ROW	SAY	STUDENTS CIRCLE
a	The circle means, “I wait for my turn.” The square means, “I talk over the speaker.” The triangle means, “I make loud sounds.” What should you do while another person is speaking? Circle the shape for your choice.	circle
b	A partner says, “I like rain.” The star means, “I want to talk now.” The oval means, “I agree. I like rain too.” The hexagon means, “I only want sun.” Which choice respectfully adds to your partner’s idea? Circle the shape for your choice.	oval
c	You do not understand what your partner said. The diamond means, “I have a cat.” The pentagon means, “I do not care.” The rectangle means, “Could you say that again?” Which choice asks for clearer information? Circle the shape for your choice.	rectangle
d	You need help. The circle means, “Help.” The square means, “Me help.” The triangle means, “Need help.” The star means, “I need help, please.” Which choice clearly tells your need in a complete sentence? Circle the shape for your choice.	star

PART 2 • ASK IT

SAY “Can you trace each gray word? Then can you take turns with a partner and ask a complete question that begins with the word you traced?”

- Box 1: **why**
- Box 2: **how**

WHAT TO ACCEPT

Part 1 answers are circle, oval, rectangle, and star. In Part 2, accept traced or copied question words, plus any complete, relevant oral questions beginning with “Why” and “How.”