

Detail Detectives

Students use precise describing words for things and events.

1.C.2.A "Describe people, places, things, and events with relevant details and using appropriate vocabulary."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A DETAIL _____

a	cold	sour	soft
b	wet	dry	loud
c	quiet	tiny	loud

2 MATCH DETAILS _____

snow	•	•	bright
soap	•	•	cold
sun	•	•	slippery

HOW TO RUN THIS PAGE

Read every prompt and printed word aloud. Ask students to say the describing word with the thing or event before they make their mark, then listen for a relevant detail word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A DETAIL

SAY “Listen to each short story. I will read the three words in the row. Which word gives a good detail? Say the word, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: A lemon tastes sharp and makes your mouth pucker. The words are cold, sour, and soft. Which word gives a detail about the lemon? Say the word, then circle it.	sour
b	Listen: After a rain shower, Dev's coat has water drops on it. The words are wet, dry, and loud. Which word gives a detail about the coat? Say the word, then circle it.	wet
c	Listen: At a parade, drums go boom, boom very strongly. The words are quiet, tiny, and loud. Which word gives a detail about the drum sound? Say the word, then circle it.	loud

PART 2 • MATCH DETAILS

SAY “On the left are snow, soap, and sun. On the right are bright, cold, and slippery. Which detail word goes with each word on the left? Say both words, then draw a line to match them.”

- **snow** matches **cold**
- **soap** matches **slippery**
- **sun** matches **bright**

WHAT TO ACCEPT

Circle sour, wet, and loud, in that order. Match snow to cold, soap to slippery, and sun to bright; accept an oral response when the student says the relevant detail word with its noun.