

Say It Clearly

Listen for speaking choices, then practice speaking clearly.

1.C.2.B "Speak audibly with appropriate pacing, prosody, and voice level."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN UP _____

a	loud	quiet	clear
b	fast	slow	steady
c	question	flat	excited

2 SAY IT _____

hello
please

HOW TO RUN THIS PAGE

Read the prompts aloud and model each Part 1 line using the quality shown in the answer key, but do not name the quality before students choose. In Part 2, listen as each student speaks. Look for a hearable voice, a steady pace, and a voice that matches the meaning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN UP

SAY “Will you listen to how I say each sentence? After each one, can you circle the word that tells how it sounded?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Good morning.” Did it sound loud, quiet, or clear? Can you circle the word that tells how it sounded?	clear
b	Listen: “We can begin.” Did I speak fast, slow, or steady? Can you circle the word that tells how it sounded?	steady
c	Listen: “Are you ready?” Did my voice sound like a question, flat, or excited? Can you circle the word that tells how it sounded?	question

PART 2 • SAY IT

SAY “Can you trace the word in the first box, then say it to a partner using a voice your partner can hear? Can you trace the word in the second box, then ask, “May I please have a turn?” with a polite question voice?”

- Box 1: **hello**
- Box 2: **please**

WHAT TO ACCEPT

Part 1 answers are clear, steady, and question. In Part 2, accept tracing of hello and please, then listen for a hearable voice, steady pacing, and question intonation in the spoken request.