

Chant and Circle

Teacher-led choral rhymes and repeated-word listening.

1.C.2.C "Participate in a variety of oral language activities, including choral speaking and recitation of short poems, rhymes, songs, and stories with repeated patterns and refrains."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	tap	clap	hop
b	moon	sun	star
c	stomp	clap	march

2 ECHO WORDS _____

ring	•	•	hum
hop	•	•	ring
hum	•	•	hop

HOW TO RUN THIS PAGE

Read each rhyme aloud once, then invite students to say it with you before they mark the page. Listen for students who join the group voice, repeat the pattern, and attend to the repeated word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Can you say each short rhyme with me? After we say it, listen to the words in the boxes and circle the word we said again and again.”

ROW	SAY	STUDENTS CIRCLE
a	Can you say, “Tap, tap, tap your knee. Tap, tap, tap with me”? The words are tap, clap, and hop. Which word did we say again and again? Circle it.	tap
b	Can you say, “Sun shines bright, sun shines high. Sun shines in the sky”? The words are moon, sun, and star. Which word did we say again and again? Circle it.	sun
c	Can you say, “March, march, one, two. March, march, I can too”? The words are stomp, clap, and march. Which word did we say again and again? Circle it.	march

PART 2 • ECHO WORDS

SAY “Can you echo each chant after me: “Ring, ring, ring.” “Hop, hop, hop.” “Hum, hum, hum.” I will read the words on both sides. Can you draw a line from each word on the left to the same word on the right?”

- **ring** matches **ring**
- **hop** matches **hop**
- **hum** matches **hum**

WHAT TO ACCEPT

Circle answers are tap, sun, and march. Match ring to ring, hop to hop, and hum to hum. Accept lines that clearly connect matching words, and note whether each student joins the choral repetitions.