

Story Step Words

Students listen, sequence oral events, and use first, next, and last in a short acted story.

1.C.2.D "Retell, create, and dictate stories, rhymes, poems, and events in sequential order using drama, props, and/or pictures indicating first, next, and last events in a story."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY ORDER _____

a	first	next	last
b	last	first	next
c	next	last	first

2 TELL AND TRACE _____

first
next
last

HOW TO RUN THIS PAGE

Read the oral events slowly, pausing between each event, and let students act them if helpful. Students show sequence by circling story-order words, then create and orally tell a three-action story while tracing the sequence words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY ORDER

SAY “Can you listen to each tiny story, then circle a story word after I read first, next, and last?”

ROW	SAY	STUDENTS CIRCLE
a	A bell rings. Sam stands. Sam walks. When does Sam stand? The choices are first, next, and last. Which story word will you circle?	next
b	Lina hums. Lina taps. Lina bows. When does Lina bow? The choices are last, first, and next. Which story word will you circle?	last
c	A leaf falls. Wind moves the leaf. The leaf rests. When does the leaf fall? The choices are next, last, and first. Which story word will you circle?	first

PART 2 • TELL AND TRACE

SAY “Can you make a three-action story with your body and tell it to me? What happens first, what happens next, and what happens last? Can you trace the three gray story words as you say them?”

- Box 1: **first**
- Box 2: **next**
- Box 3: **last**

WHAT TO ACCEPT

Circle answers are row 1: next, row 2: last, and row 3: first. Accept traced words with developmentally appropriate letter formation, and accept any oral three-action story that has a clear first, next, and last event.