

Detail Talk Trail

Listen for details, then use order words to tell a short story.

1.C.2 "Speaking and Presentation of Ideas Describe people, places, things, and events with relevant details and using appropriate vocabulary. Speak audibly with appropriate pacing, prosody, and voice level..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR DETAILS _____

a	loud	swim	tiny
b	jump	bright	soft
c	sing	cold	white

2 STORY ORDER _____

first	•	•	3
next	•	•	1
last	•	•	2

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark their pages. Listen as students say their chosen detail words clearly and use first, next, and last to create or retell a three-part oral story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR DETAILS

SAY “Can you listen for one detail word in each sentence? After you circle a word, can you say the sentence aloud with a clear voice and smooth pace?”

ROW	SAY	STUDENTS CIRCLE
a	A round drum makes a loud boom. Which word tells a detail from the sentence?	loud
b	At night, a bright moon shines. Which word tells a detail from the sentence?	bright
c	A baker wears a white hat. Which word tells a detail from the sentence?	white

PART 2 • STORY ORDER

SAY “Can you draw a line from each order word to the number that tells its place? After you draw your lines, can you tell a short story aloud using first, next, and last?”

- **first** matches **1**
- **next** matches **2**
- **last** matches **3**

WHAT TO ACCEPT

Circle loud, bright, and white. Match first to 1, next to 2, and last to 3. Accept an oral three-part story when the events are in order, include relevant details, and are spoken audibly.