

Read, Check, Match

Repeated reading and word checking with a familiar decodable text.

1.DSR.A "Use knowledge of letter-sound correspondences to read a variety of decodable and grade-level texts with accuracy, automaticity, appropriate rate, and meaningful expression in successive readings to support comprehension..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	map	mop	nap
b	fin	fit	pin
c	sun	fun	run

2 MATCH AGAIN

chat	•	•	ship
thin	•	•	chat
ship	•	•	thin

HOW TO RUN THIS PAGE

Give students a familiar decodable book and mark a short page for them to reread before Part 1. Listen for accurate rereading, a steady pace, and students who look again at letters and self-correct when a word does not sound right. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • READ AND CIRCLE

SAY “Open the book your teacher gave you to the marked page. Read the page quietly two times, then touch and read each word in a row. If a word does not sound right, look at every letter and try it again.”

ROW	SAY	STUDENTS CIRCLE
a	Which word says map? Circle it.	map
b	Which word says pin? Circle it.	pin
c	Which word says fun? Circle it.	fun

PART 2 • MATCH AGAIN

SAY “Read a word on the left. Find the same word on the right, draw a line, and read both words again. If the words do not match letter by letter, check and try another line.”

- **chat** matches **chat**
- **thin** matches **thin**
- **ship** matches **ship**

WHAT TO ACCEPT

Part 1 answers are map, pin, and fun. Part 2 lines are chat to chat, thin to thin, and ship to ship. Accept self-corrections when the final circled word or line is correct, and note students who reread words accurately.