

Sound and Letter

Optional Grade 1 foundational warm-up, not an assessment of 1.DSR.E.

1.DSR.E "(Reading Strategies, 3-12): Introduced in Grade Three."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SOUND MARKS

a	s	m	t
b	t	m	s
c	m	s	t

2 LETTER LINES

S	•	•	t
M	•	•	s
T	•	•	m

HOW TO RUN THIS PAGE

The named standard is introduced in Grade 3, so it has no Grade 1 student expectation. Use this optional foundational literacy warm-up to practice listening for beginning sounds and matching letter forms, but do not record it as evidence for 1.DSR.E.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SOUND MARKS

SAY “Listen as I read the letters in each row. Then listen to the word I say and circle the letter that shows its first sound.”

ROW	SAY	STUDENTS CIRCLE
a	Here are s, m, and t. Say sun. Which letter shows the first sound in sun?	s
b	Here are t, m, and s. Say map. Which letter shows the first sound in map?	m
c	Here are m, s, and t. Say top. Which letter shows the first sound in top?	t

PART 2 • LETTER LINES

SAY “Look at the big letters on the left and the small letters on the right. Can you draw a line from each big letter to the same small letter?”

- **S** matches **s**
- **M** matches **m**
- **T** matches **t**

WHAT TO ACCEPT

Part 1 answers are s, m, and t, in row order. In Part 2, accept lines S to s, M to m, and T to t; this is a foundational warm-up only, not evidence for 1.DSR.E.