

Beaver Word Hunt

Teacher-led listening evidence and repeated decodable word reading.

1.DSR "The student will build knowledge and comprehension skills from reading and listening to a range of challenging, content-rich texts. This includes fluently reading decodable texts and gathering evidence from reading widely (through..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a	sticks	rocks	grass
b	swim	run	dig
c	pond	lodge	nest

2 READ WORDS

a	cap	map	can
b	tan	tin	top
c	sit	sat	set

HOW TO RUN THIS PAGE

Read the beaver text aloud twice, then have students use its details to choose evidence words. In the second part, students reread each row with you before listening for the sounds in a decodable word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN AND CIRCLE

SAY “Listen as I read: A beaver uses sticks and mud to build a lodge beside a pond; its wide tail helps it swim; beavers often work at night. I will read it once more, then listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	A beaver needs building material. Which word from the read-aloud is evidence?	sticks
b	A beaver can move through water. Which word from the read-aloud supports that idea?	swim
c	A beaver has a home. Which word from the read-aloud names its home?	lodge

PART 2 • READ WORDS

SAY “Point under each word as I read the row. Read the words with me two times, then listen to the question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Which word starts with /k/ and ends with /p/?	cap
b	Which word starts with /t/, has /i/ in the middle, and ends with /n/?	tin
c	Which word starts with /s/, has /a/ in the middle, and ends with /t/?	sat

WHAT TO ACCEPT

Listen and Circle answers are sticks, swim, and lodge. Read Words answers are cap, tin, and sat; accept clear circles around only the correct word.