

Sound Spotters

Students isolate named sounds in four- and five-phoneme words.

1.FFR.2.A "Isolate sounds in four and five phoneme words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	l	r	n
b	t	s	p
c	n	m	b

2 SOUND LINES _____

plant	•	•	a
brush	•	•	p
stamp	•	•	sh

HOW TO RUN THIS PAGE

This sheet asks students to pull out one sound from words with four or five sounds. Model stretching a different word, such as fresh, and listening for a named sound before students mark each response.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I say each word slowly. Find the sound I ask for, then circle the letter that shows that sound.”

ROW	SAY	STUDENTS CIRCLE
a	Say black slowly with me. What is the second sound? Circle the letter that shows that sound.	l
b	Say twist slowly with me. What is the fourth sound? Circle the letter that shows that sound.	s
c	Say chimp slowly with me. What is the third sound? Circle the letter that shows that sound.	m

PART 2 • SOUND LINES

SAY “Look at the words on the left and the sound letters on the right. Say plant slowly. What is its first sound? Say brush slowly. What is its last sound? Say stamp slowly. What is its middle sound? Draw a line from each word to the letters that show the sound you hear.”

- **plant** matches **p**
- **brush** matches **sh**
- **stamp** matches **a**

WHAT TO ACCEPT

Circle row answers are l for black, s for twist, and m for chimp. Match plant to p, brush to sh, and stamp to a.