

Short Vowel Search

Teacher-led decoding and encoding practice with short-vowel words.

1.FFR.3.A "Decode and encode words with short vowels to include blends with digraphs, closed syllables (CVC, CCVC, CVCC, CCVCC)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	ship	shop	shut
b	clip	club	clap
c	band	bend	bund

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each row's choices aloud, then repeat the question so students can circle the word with the named short-vowel sound. Dictate each word in Part 2 slowly, and have students stretch the sounds before writing the word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “I will read the words in each row. Listen for the short-vowel sound in my question, then circle the word that has that sound.”

ROW	SAY	STUDENTS CIRCLE
a	I will read ship, shop, and shut. Which word has the short /ī/ sound? Circle it.	ship
b	I will read clip, club, and clap. Which word has the short /ă/ sound? Circle it.	clap
c	I will read band, bend, and bund. Which word has the short / ě/ sound? Circle it.	bend

PART 2 • WRITE IT

SAY “Listen to each word and stretch its sounds. In the first box, what letters will you write for sun? In the second box, what letters will you write for frog? In the third box, what letters will you write for chest?”

- Box 1: **sun**
- Box 2: **frog**
- Box 3: **chest**

WHAT TO ACCEPT

Part 1 answers are ship, clap, and bend. Accept correctly spelled sun, frog, and chest in Part 2, including reasonable letter formation.