

Long Vowel Hunt

Students identify long-vowel word patterns and write dictated words.

1.FFR.3.B "Decode and encode words with long vowels, open syllables, (CV, CCV) and vowel-consonant-e (CVCE, CCVCE)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	tiger	lemon	rabbit
b	basket	planet	crater
c	cub	cut	cube

2 WRITE WORDS _____

HOW TO RUN THIS PAGE

Read each choice aloud while pointing to it, then repeat the question for that row. Students listen for long vowels in open syllables and vowel-consonant-e patterns, then encode dictated words by writing them in boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I point to and read the words in each row. Can you circle the word that answers each question?”

ROW	SAY	STUDENTS CIRCLE
a	Which word has a long /ī/ sound in its first open syllable? Can you circle it?	tiger
b	Which word has a long /ā/ sound in its first open syllable? Can you circle it?	crater
c	Which word has a vowel-consonant-e pattern? Can you circle it?	cube

PART 2 • WRITE WORDS

SAY “Can you write robot in the first box? Can you write crater in the next box? Can you write grape in the last box?”

- Box 1: **robot**
- Box 2: **crater**
- Box 3: **grape**

WHAT TO ACCEPT

Circle-row answers are tiger, crater, and cube. Accept correctly spelled words in the boxes, with readable uppercase or lowercase letter formation.