

# Team Sound Hunt

Students decode words with vowel teams and r-controlled vowels.

**1.FFR.3.C** "Use letter-sound correspondences to decode words containing common vowel teams and r-controlled vowels."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE WORDS \_\_\_\_\_

|   |      |      |      |
|---|------|------|------|
| a | seat | set  | sat  |
| b | mom  | moon | man  |
| c | can  | cone | corn |
| d | bird | bed  | bad  |

## 2 WRITE WORDS \_\_\_\_\_

**HOW TO RUN THIS PAGE**

Briefly model how the letters oa work together in boat for /ō/ and how ar works together in shark for /ar/. Then have students use the printed letters to say sounds, blend the sounds, and identify or write each word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE WORDS**

**SAY** “Look at the words in each row. Can you say the sounds, blend them, and circle the word I name?”

| ROW | SAY                                                         | STUDENTS CIRCLE |
|-----|-------------------------------------------------------------|-----------------|
| a   | Which word says “seat”? Can you sound it out and circle it? | <b>seat</b>     |
| b   | Which word says “moon”? Can you sound it out and circle it? | <b>moon</b>     |
| c   | Which word says “corn”? Can you sound it out and circle it? | <b>corn</b>     |
| d   | Which word says “bird”? Can you sound it out and circle it? | <b>bird</b>     |

**PART 2 • WRITE WORDS**

**SAY** “Can you stretch the sounds in each word and write the letters in the box? What letters will you write for “tail” in the first box? What letters will you write for “fern” in the second box?”

- Box 1: **tail**
- Box 2: **fern**

**WHAT TO ACCEPT**

Circle seat, moon, corn, and bird. Accept tail and fern when the letter patterns are correct, with reasonable grade 1 letter formation.