

Clap and Find

Students break two-syllable words into parts, then match and find them.

1.FFR.3.D "Decode multisyllabic words following basic patterns by breaking the words into syllables."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH PARTS _____

rabbit	•	•	sun-set
napkin	•	•	rab-bit
sunset	•	•	nap-kin

2 CIRCLE WORDS _____

a	basket	kitten	sunset
b	rabbit	magnet	picnic
c	picnic	sunset	helmet

HOW TO RUN THIS PAGE

Model the routine first with a word not on the page, such as robot. Say ro-bot, clap once for each part, and blend the parts to read the whole word. On this sheet, students use the same routine to connect printed words with their syllable parts.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH PARTS

SAY “Start with the top word on the left. Say it with me, clap the parts, and draw a line to the box on the right that shows those parts. Keep going down the left column.”

- **rabbit** matches **rab-bit**
- **napkin** matches **nap-kin**
- **sunset** matches **sun-set**

PART 2 • CIRCLE WORDS

SAY “Listen as I read the words in each row. Say the word parts with me, then circle the printed word that matches the parts you say.”

ROW	SAY	STUDENTS CIRCLE
a	Touch the words as I read them: basket, kitten, sunset. Say bas-ket with me. Which printed word says bas-ket? Circle it.	basket
b	Touch the words as I read them: rabbit, magnet, picnic. Say mag-net with me. Which printed word says mag-net? Circle it.	magnet
c	Touch the words as I read them: picnic, sunset, helmet. Say hel-met with me. Which printed word says hel-met? Circle it.	helmet

WHAT TO ACCEPT

Match rabbit to rab-bit, napkin to nap-kin, and sunset to sun-set. Students should circle basket, magnet, and helmet, in that order.