

Word Snap

Students listen for and match common grade 1 words.

1.FFR.3.E "Read grade-level high-frequency words, including decodable and irregular words with automaticity and accuracy."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	said	send	sand
b	cold	could	cloud
c	were	when	where

2 MATCH WORDS _____

play	•	•	have
come	•	•	play
have	•	•	come

HOW TO RUN THIS PAGE

Read each printed word aloud before students mark the page. Students show accurate recognition by circling the word they hear and matching identical high-frequency words, including irregular words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Look at each row with me. I will read the words and ask a question. Listen for the word you hear, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	The words are said, send, sand. Which word says “said”?	said
b	The words are cold, could, cloud. Which word says “could”?	could
c	The words are were, when, where. Which word says “where”?	where

PART 2 • MATCH WORDS

SAY “Read each word on the left with me. Which word on the right is exactly the same? Draw a line to match each pair.”

- **play** matches **play**
- **come** matches **come**
- **have** matches **have**

WHAT TO ACCEPT

Circle row answers are 1, 2, and 3. Match play to play, come to come, and have to have. Accept clear circles and lines that show the intended response.