

Word Sound Hunt

Students listen for word patterns, choose spellings, and write short words.

1.FFR.3 "Phonics and Word Analysis: The student will apply phonetic principles to read and spell words. Decode and encode words with short vowels to include blends with digraphs, closed syllables (CVC, CCVC, CVCC, CCVCC)..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS _____

a	stamp	stemp	stap
b	slid	slide	slode
c	sonset	sunseat	sunset

2 WRITE WORDS _____

HOW TO RUN THIS PAGE

Run this sheet aloud, pointing to each cell as you read it. Before starting, model stretching the sounds in a different word, such as beak, and talk about noticing its vowel team. For a longer word, have students clap its parts before they choose a spelling.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “Listen as I say a word and read the spellings in each row. Point to each spelling as I read it. Which spelling matches the word you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	The word is stamp. I will read the spellings: stamp, stemp, stap. Which spelling says stamp? Circle it.	stamp
b	The word is slide. I will read the spellings: slid, slide, slode. Which spelling says slide? Circle it.	slide
c	The word is sunset. Clap the two parts with me: sun, set. I will read the spellings: sonset, sunseat, sunset. Which spelling says sunset? Circle it.	sunset

PART 2 • WRITE WORDS

SAY “Listen to each word, stretch its sounds softly, and write it in the box I show you. In the first box, can you write rain? In the second box, can you write farm? In the third box, can you write go?”

- Box 1: **rain**
- Box 2: **farm**
- Box 3: **go**

WHAT TO ACCEPT

Circle answers are stamp, slide, and sunset. Accept only the spellings rain, farm, and go in the writing boxes, allowing reasonable grade 1 letter formation.