

Pencil Path Practice

Students use a steady functional pencil grasp while tracing and writing letters.

1.FFW.1.A "Use functional pencil grasp for letter formation."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TRACE LETTERS

m

a

t

2 WRITE LETTERS

n

i

s

HOW TO RUN THIS PAGE

Read each part aloud and watch how students hold and move the pencil. Look for a comfortable grasp that lets the student control the pencil, form letters, and keep the paper steady.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TRACE LETTERS

SAY “Can you hold your pencil in a way that feels steady and trace each gray letter slowly, keeping your pencil on the lines?”

- Box 1: **m**
- Box 2: **a**
- Box 3: **t**

PART 2 • WRITE LETTERS

SAY “Can you look at the letter beside each box and write that same letter inside the empty box?”

- Box 1 (beside n): **n**
- Box 2 (beside i): **i**
- Box 3 (beside s): **s**

WHAT TO ACCEPT

Accept recognizable lowercase letter forms in the writing boxes. Note whether the student uses a functional grasp that allows controlled marks, even if the grasp is not a standard tripod grasp.