

Make Room Words

Students listen for word breaks, then write one word in each spaced box.

1.FFW.1.C "Accurately and automatically apply spaces between written words in phrases or sentence-level writing."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR THE SPACE _____

a	nap	map	I
b	dogs	run	rug
c	clap	we	clip

2 WRITE WITH ROOM _____

we	
hop	
now	

HOW TO RUN THIS PAGE

Model a different two-word phrase, such as “cats jump,” and point out the blank space between the written words. Read each item aloud slowly, pausing between words, so students connect a spoken word break to a written space. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR THE SPACE

SAY “Words need a small blank space between them when we write. I will say two words slowly with a pause. Listen for the word I ask about, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	I say, “I nap.” I pause: “I ... nap.” The choices are nap, map, and l. Which word comes after the pause? Circle it.	nap
b	I say, “dogs run.” I pause: “dogs ... run.” The choices are dogs, run, and rug. Which word comes after the pause? Circle it.	run
c	I say, “we clap.” I pause: “we ... clap.” The choices are clap, we, and clip. Which word comes before the pause? Circle it.	we

PART 2 • WRITE WITH ROOM

SAY “I will read the labels: we, hop, now. Can you write each word in its box, one word in each box, with blank room between the words?”

- Box 1 (beside we): **we**
- Box 2 (beside hop): **hop**
- Box 3 (beside now): **now**

WHAT TO ACCEPT

Circle nap, run, and we in the three rows. Accept recognizable copies of we, hop, and now in the three left-to-right boxes, with each word kept in its own box.