

Sound Spell Lab

Students listen to sounds and choose or write the matching spelling.

1.FFW.2.A "Use phoneme-grapheme (sound/symbol) correspondence to encode (spell) single-syllable words containing closed syllables (cvc, ccvc, cvcc, and ccvcc), open syllables (cv, ccv), vowel-consonant-e (cvce, ccvce)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	rab	rib	rob	
b	clop	clip	clap	clep
c	mask	musk	misk	

2 WRITE IT _____

HOW TO RUN THIS PAGE

Model how to stretch a different word, such as sun, and choose a letter for each sound. Then read each choice aloud, say the sounds slowly, and have students mark or write the spelling they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the sounds in each row. Read the choices with me, then circle the spelling that matches the sounds you hear.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are rab, rib, and rob. Listen: /r/ /i/ /b/. Which spelling matches these sounds? Circle it.	rib
b	The choices are clop, clip, clap, and clep. Listen: /c/ /l/ /a/ /p/. Which spelling matches these sounds? Circle it.	clap
c	The choices are mask, musk, and misk. Listen: /m/ /a/ /s/ /k/. Which spelling matches these sounds? Circle it.	mask

PART 2 • WRITE IT

SAY “Listen to the sounds in stamp: /s/ /t/ /a/ /m/ /p/. What letters will you write in the first box? Listen to the sounds in go: /g/ /ō/. What letters will you write in the next box? Listen to the sounds in spoke: /s/ /p/ /ō/ /k/. What letters will you write in the last box?”

- Box 1: **stamp**
- Box 2: **go**
- Box 3: **spoke**

WHAT TO ACCEPT

Circle answers are rib, clap, and mask. In the boxes, accept stamp, go, and spoke, with all letters in order, including the final e in spoke.