

Word Chunk Builders

Students blend spoken syllable chunks, then spell two-syllable words.

1.FFW.2.B "Encode (spell) 2-syllable words (e.g., pancake) following basic patterns by breaking the words into syllables."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	sunset	napkin	sandpit
b	picnic	pancake	cactus
c	muffin	rabbit	tablet

2 WRITE WORDS _____

HOW TO RUN THIS PAGE

Read each row prompt aloud and give students time to circle one printed word. Then say the word chunks for each writing box, and have students say the whole word before spelling it. Students show the skill by blending two syllables and encoding the complete word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen for the two word chunks in each row. I will read the printed words, then you will circle the word made by the chunks you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: sun, set. The words are sunset, napkin, and sandpit. Which word says sun-set? Circle it.	sunset
b	Listen: pan, cake. The words are picnic, pancake, and cactus. Which word says pan-cake? Circle it.	pancake
c	Listen: rab, bit. The words are muffin, rabbit, and tablet. Which word says rab-bit? Circle it.	rabbit

PART 2 • WRITE WORDS

SAY “Look at the three boxes. In the first box, say pic, nic. What word do you make? Write the word. In the second box, say muf, fin. What word do you make? Write the word. In the third box, say cac, tus. What word do you make? Write the word.”

- Box 1: **picnic**
- Box 2: **muffin**
- Box 3: **cactus**

WHAT TO ACCEPT

Circle-row answers are sunset, pancake, and rabbit. Writing-box answers are picnic, muffin, and cactus, accept a clear syllable break if the word is otherwise spelled correctly.