

Sound Spell Lab

Students use short-vowel CVC patterns to choose and write new words.

1.FFW.2.C "Encode (spell) unfamiliar words by recognizing and applying taught word patterns."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	vab	veb	vap
b	pam	pen	pem
c	sat	sop	sot

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each sound slowly, then blend it once for students if needed. Students first choose the spelling that matches a new CVC word, then write new CVC words from dictated sounds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at each row. I will say the sounds and read the words. Which printed word spells the sounds you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /v/ /a/ /b/. I will read the words: vab, veb, vap. Which word spells those sounds? Circle it.	vab
b	Listen: /p/ /e/ /m/. I will read the words: pam, pen, pem. Which word spells those sounds? Circle it.	pem
c	Listen: /s/ /o/ /t/. I will read the words: sat, sop, sot. Which word spells those sounds? Circle it.	sot

PART 2 • WRITE IT

SAY “In the first box, how do you spell /n/ /u/ /p/? In the next box, how do you spell /z/ /a/ /b/? In the last box, how do you spell /k/ /e/ /b/?”

- Box 1: **nup**
- Box 2: **zab**
- Box 3: **keb**

WHAT TO ACCEPT

Circle rows: vab, pem, sot. Writing boxes, in order: nup, zab, keb. Accept uppercase or lowercase letters when the spelling is correct.