

Word Sound Write

Students listen for common words, choose the correct spelling, and write words from dictation.

1.FFW.2.D "Use phoneme/grapheme (sound/symbol) correspondences to encode (spell) grade-level high-frequency words with automaticity and accuracy."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	sed	said	sad
b	some	came	come
c	have	gave	hive

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read every prompt aloud and give students time to look at each large printed word. Students show accurate sound-symbol knowledge by selecting the word they hear and spelling dictated high-frequency words in the boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Look at the words in each row. Listen to the word I say, then find the printed word that matches what you heard.”

ROW	SAY	STUDENTS CIRCLE
a	I will say a word: said. Which printed word matches what you heard? Circle it.	said
b	I will say a word: come. Which printed word matches what you heard? Circle it.	come
c	I will say a word: have. Which printed word matches what you heard? Circle it.	have

PART 2 • WRITE IT

SAY “Listen to each word. What letters spell they? Write the word in the first box. What letters spell where? Write the word in the next box. What letters spell come? Write the word in the last box.”

- Box 1: **they**
- Box 2: **where**
- Box 3: **come**

WHAT TO ACCEPT

Circle answers are said, come, and have. Accept lowercase or uppercase first letters in the writing boxes if each word is spelled correctly: they, where, come.