

Sentence Builders

Students choose sentence words, then add a describing word and say a complete sentence.

1.LU.1.A "Produce and expand simple sentences, including a noun, verb, and adjective."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BUILD IT _____

a	big	fox	sleeps
b	green	frog	swims
c	quiet	pig	rolls

2 MAKE ONE _____

cat	
bird	

HOW TO RUN THIS PAGE

Read each row aloud and have students circle one word. Model the skill first with a different sentence, such as, “A bright sun shines.” Then listen as students say sentences that include a naming word, a describing word, and an action word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BUILD IT

SAY “You will hear a sentence with one word missing. I will read the words in each row. Listen for the kind of word the sentence needs. What word will you circle?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “The ___ fox jumps.” Read with me: big, fox, sleeps. Which word tells more about fox?	big
b	Listen: “The small ___ hops.” Read with me: green, frog, swims. Which word names who or what hops?	frog
c	Listen: “The happy pig ___.” Read with me: quiet, pig, rolls. Which word tells what the pig does?	rolls

PART 2 • MAKE ONE

SAY “Look at the word by each box. What describing word can you write in the box? Then use the naming word, your describing word, and an action word to say a sentence.”

- Box 1 (beside cat): **Any appropriate adjective that describes a cat**
- Box 2 (beside bird): **Any appropriate adjective that describes a bird**

WHAT TO ACCEPT

Circle answers are big, frog, and rolls. In the boxes, accept a reasonable describing word, including phonetic spelling, and listen for an oral sentence that includes the printed noun, the student's adjective, and an action word.