

Word Swap Shop

Students choose and match pronouns that stand for naming words.

1.LU.1.C "Use personal and possessive pronouns to represent nouns."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	She	He	They
b	His	Their	Her
c	Her	Their	His

2 DRAW LINES _____

girl	•	•	They
boy	•	•	She
kids	•	•	He

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to circle or draw each line. Explain that a pronoun can stand for a naming word, such as in “The cat naps. It naps.” A possessive pronoun can show who owns something, such as “my pencil.”

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each little sentence. I will read the words in the row. Which word fits best? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	The girl is jumping. Which word can take the place of girl? Read the words: She, He, They. Which word fits?	She
b	The boys built a fort. Which word can go before fort to show the fort belongs to the boys? Read the words: His, Their, Her. Which word fits?	Their
c	The boy has a red cap. Which word can go before cap to show the cap belongs to the boy? Read the words: Her, Their, His. Which word fits?	His

PART 2 • DRAW LINES

SAY “Look at the naming words on the left and the pronouns on the right. Draw a line from each naming word to the pronoun that can take its place.”

- **girl** matches **She**
- **boy** matches **He**
- **kids** matches **They**

WHAT TO ACCEPT

Circle row answers are She, Their, and His. Match girl to She, boy to He, and kids to They.