

Word Detectives

Students identify and trace everyday describing words.

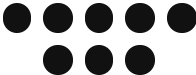
1.LU.1.D "Use frequently occurring adjectives to describe specific objects (quantity, size, age, shape, color, or location)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 TRACE WORDS _____

door	big
pencil	long
	round

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look across the row before marking. Students use describing words for shape, quantity, size, and length, then trace words that describe familiar objects.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read each question. Look across the row, then circle the shape or dot group that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape is round? Circle it.	circle
b	Which shape is long and has no corners? Circle it.	oval
c	Which group has the most dots? Circle it.	8 dots

PART 2 • TRACE WORDS

SAY “Look at the label beside each box. What word in gray describes it? Trace the gray word in each box.”

- Box 1 (beside door): **big**
- Box 2 (beside pencil): **long**
- Box 3 (beside circle): **round**

WHAT TO ACCEPT

Circle row answers are circle, oval, and 8 dots. Accept readable tracing attempts for big, long, and round, including partly formed letters.