

Time Word Builders

Teacher-led practice with past, present, and future regular action words.

1.LU.1.E "Form and use simple verb tenses (past, present, and future) for regular verbs."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	played	play	will
b	washed	wash	will
c	jumped	jump	will

2 WRITE IT _____

paint	
wash	
jump	

HOW TO RUN THIS PAGE

Say, "Today I skate. Yesterday I skated. Tomorrow I will skate." Read each prompt aloud, have students listen for the time clue, and have them mark or write the word form they choose.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Can you listen for the time clue in each question? Can you circle one word in each row?"

ROW	SAY	STUDENTS CIRCLE
a	Which word could tell about yesterday: played, play, or will?	played
b	Which word could tell about today: washed, wash, or will?	wash
c	Which word starts a future action phrase: jumped, jump, or will?	will

PART 2 • WRITE IT

SAY "Can you write the changed word in the first box to tell about yesterday, using paint? Can you write the word in the second box to tell about today, using wash? Can you write the word that starts a future action phrase with jump in the third box?"

- Box 1 (beside paint): **painted**
- Box 2 (beside wash): **wash**
- Box 3 (beside jump): **will**

WHAT TO ACCEPT

Circle row answers are played, wash, and will. Accept painted, wash, and will in the boxes, with reasonable first-grade spelling attempts such as paintid for painted if the student clearly adds the past ending.