

Time Word Tune

Students listen for verbs that match the subject and the time.

1.LU.1.F "Use proper verb tense and correct subject-verb agreement."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	jump	jumped	jumps
b	run	runs	ran
c	play	played	plays

2 TRACE WORDS _____

I	walked
She	sings
We	read

HOW TO RUN THIS PAGE

Read each sentence aloud, pause where the verb belongs, and then read the choices aloud. Students listen for a verb that matches who is doing the action and when it happens, then trace a few correct verb forms.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sentence and the three words. Which word makes the sentence sound right? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Yesterday, the cat _____. Do you hear jump, jumped, or jumps? Which word makes the sentence sound right? Circle that word.	jumped
b	Listen: Now, two dogs _____. Do you hear run, runs, or ran? Which word makes the sentence sound right? Circle that word.	run
c	Listen: Tomorrow, I will _____. Do you hear play, played, or plays? Which word makes the sentence sound right? Circle that word.	play

PART 2 • TRACE WORDS

SAY “Look at the word beside each box and the gray word inside it. Can you trace each gray word, then say the two words together?”

- Box 1 (beside I): **walked**
- Box 2 (beside She): **sings**
- Box 3 (beside We): **read**

WHAT TO ACCEPT

Circle answers are jumped, run, and play. Accept tracing that clearly follows the gray models: walked, sings, and read.