

Little Word Pick

Students choose and write the article that fits each spoken phrase or sentence.

1.LU.1.G "Use articles correctly (e.g., a, an, the)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	a	an	the
b	a	an	the
c	a	an	the
d	a	an	the

2 WRITE IT _____

owl	
book	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark one answer or write one small word. Explain that a can begin a phrase with a word like map, an can begin a phrase with a word like insect, and the names one particular thing, such as the sky.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the three little words in each row. I will read a sentence and the choices, then you will circle the little word that makes the sentence sound right.”

ROW	SAY	STUDENTS CIRCLE
a	Which word completes this sentence: "I want ___ umbrella. Any umbrella is fine." The choices are a, an, and the. Which word will you circle?	an
b	Which word completes this sentence: "I saw ___ rabbit, but I do not know it." The choices are a, an, and the. Which word will you circle?	a
c	Which word completes these sentences: "I have one book. ___ book is new." The choices are a, an, and the. Which word will you circle?	the
d	Which word completes this sentence: "We found ___ egg, but we do not know which egg." The choices are a, an, and the. Which word will you circle?	an

PART 2 • WRITE IT

SAY “Look at the word beside each box. At owl, what little word begins the phrase "___ owl, any owl," and what little word completes "I have one book. ___ book is new" at book? Write each answer in its box.”

- Box 1 (beside owl): **an**
- Box 2 (beside book): **the**

WHAT TO ACCEPT

Circle-row answers are an, a, the, an. Accept legible lowercase or uppercase forms of an and the in the writing boxes.