

Question Word Hunt

Students listen for question words, circle the best fit, and say complete questions aloud.

1.LU.1.H "Use interrogatives to ask questions in complete sentences (e.g., who, what, where, when, why, how)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	what	who	where
b	when	why	where
c	when	what	why
d	what	when	who

2 SAY AND TRACE _____

When
What

HOW TO RUN THIS PAGE

Tell students that question words help us ask for information. Model a different example, such as, “How can I help?” Read each row aloud, have students circle a word, then invite them to say the whole question.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the question idea in each row. First, circle the word that fits. Then, can you say the whole question?”

ROW	SAY	STUDENTS CIRCLE
a	I want to ask about a person. The choices are what, who, and where. ____ makes the loud sound? Which first word fits? Circle it.	who
b	I want to ask about a place. The choices are when, why, and where. ____ do seeds grow? Which first word fits? Circle it.	where
c	I want to ask for a reason. The choices are when, what, and why. ____ do leaves fall? Which first word fits? Circle it.	why
d	I want to ask about a time. The choices are what, when, and who. ____ does the show start? Which first word fits? Circle it.	when

PART 2 • SAY AND TRACE

SAY “Look at each gray word. Can you say a complete question that starts with the word? Say your question, then trace the gray word.”

- Box 1: **When**
- Box 2: **What**

WHAT TO ACCEPT

Circle answers are who, where, why, and when, in order. Accept traced words that are recognizable and oral questions that begin with the printed word and ask for information in a complete sentence.