

Mark the End

Students listen for sentence types and match ending punctuation.

1.LU.2.B "Identify statements and questions and, use correct ending punctuation (e.g., period, questions mark, and exclamation points)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	.	?	!
b	!	.	?
c	?	!	.

2 MATCH MARKS _____

Statement	•	•	?
Question	•	•	!
Excited	•	•	.

HOW TO RUN THIS PAGE

Read every sentence and every punctuation choice aloud. Students listen for whether the words tell, ask, or show strong feeling, then mark the ending punctuation that fits.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each set of words. I will name the three ending marks. Which mark belongs at the end?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: The sun is hot. Which ending mark belongs, a period, a question mark, or an exclamation point?	.
b	Listen: Where is my hat? Which ending mark belongs, an exclamation point, a period, or a question mark?	?
c	Listen: Watch out! Which ending mark belongs, a question mark, an exclamation point, or a period?	!

PART 2 • MATCH MARKS

SAY “A statement tells something, and a question asks something. An excited sentence shows a strong feeling. Which ending mark matches each kind of sentence, and can you draw a line from each word to its mark?”

- **Statement** matches .
- **Question** matches ?
- **Excited** matches !

WHAT TO ACCEPT

Circle row answers are period, question mark, and exclamation point. Match Statement to period, Question to question mark, and Excited to exclamation point.