

Tiny Word Detectives

Teacher-led listening and circling practice with articles and verb time words.

1.LU "The student will use conventions of Standard English when speaking and writing, differentiating between contexts that call for formal English and situations where informal discourse is more appropriate..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ARTICLE HUNT

a	a	an	the
b	the	an	a
c	a	an	the

2 TIME WORDS

a	play	played	plays
b	played	plays	play
c	play	played	plays

HOW TO RUN THIS PAGE

Read each prompt and all of the large printed choices aloud. Students listen for the word that completes the sentence, then circle one choice in each row.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ARTICLE HUNT

SAY “Listen to each short story and the three choices. Which little word completes the sentence? Circle your choice.”

ROW	SAY	STUDENTS CIRCLE
a	You need a pencil, and any pencil will do. Which word completes the sentence, “May I have ___ pencil?”	a
b	You need an orange, and any orange will do. Which word completes the sentence, “May I have ___ orange?”	an
c	A book is on your desk. Now you are talking about that same book. Which word completes the sentence, “___ book is on my desk?”	the

PART 2 • TIME WORDS

SAY “Listen for when the action happens. Which word completes each sentence? Circle your choice.”

ROW	SAY	STUDENTS CIRCLE
a	Yesterday, I ___ outside. Which word completes the sentence?	played
b	Tomorrow, I will ___ outside. Which word completes the sentence?	play
c	Every day, I ___ outside. Which word completes the sentence?	play

WHAT TO ACCEPT

Article Hunt answers are a, an, the. Time Words answers are played, play, play, in row order.