

Rain Wonder Words

Students choose and say question starters for researching rain.

1.R.1.A "With prompting and support, generate research questions related to a given topic."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A WORD

a	Where	Why	How
b	How	Where	Why
c	Why	How	Where

2 SAY A QUESTION

Rain	where
Rain	why

HOW TO RUN THIS PAGE

Tell students that rain is the topic they will research. Read each choice aloud, then listen for students who can say a question about rain that they could look up in a book or other source.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A WORD

SAY “Our research topic is rain. Listen to each question, read the three words with me, and circle the word that could begin the question.”

ROW	SAY	STUDENTS CIRCLE
a	Which question word could you use if you wanted to learn the place where rain begins? Read Where, Why, and How. Circle the word you choose.	Where
b	Which question word could you use if you wanted to learn the reason rain falls? Read How, Where, and Why. Circle the word you choose.	Why
c	Which question word could you use if you wanted to learn the steps that make rain? Read Why, How, and Where. Circle the word you choose.	How

PART 2 • SAY A QUESTION

SAY “Look at the first rain box. What question about rain can you ask that starts with where? Say your whole question, then trace the gray word. Look at the next rain box. What question about rain can you ask that starts with why? Say your whole question, then trace the gray word.”

- Box 1 (beside Rain): **where**
- Box 2 (beside Rain): **why**

WHAT TO ACCEPT

Circle-row answers are Where, Why, How. Accept each traced starter and any spoken question that is about rain and could be answered by finding information, with teacher prompting as needed.