

Frog Fact Hunt

Students choose useful sources for finding frog information.

1.R.1.B "Locate and collect information related to the given topic from pictures, texts, people, or provided sources."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A SOURCE

a	Text	Photo	Person
b	Text	Photo	Person
c	Text	Photo	Person

2 SOURCE MATCH

Text	•	•	Ask
Photo	•	•	Read
Person	•	•	See

HOW TO RUN THIS PAGE

Read each question aloud and name the three source choices in every row. Students show where they would look, listen, or ask to collect information about frogs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A SOURCE

SAY “Each row shows the words Text, Photo, and Person. Listen to my question about frogs, then circle the source that would help you find that information.”

ROW	SAY	STUDENTS CIRCLE
a	You want to see a frog's colors. Which source would help you, Text, Photo, or Person? Circle it.	Photo
b	You want to read a frog fact. Which source has words to read, Text, Photo, or Person? Circle it.	Text
c	You want to ask a frog expert why frogs hop. Which source would help you, Text, Photo, or Person? Circle it.	Person

PART 2 • SOURCE MATCH

SAY “Read the words with me. Draw a line from each source on the left to the way it can help you collect frog information on the right.”

- **Text** matches **Read**
- **Photo** matches **See**
- **Person** matches **Ask**

WHAT TO ACCEPT

Part 1 answers are Photo, Text, Person. Part 2 matches Text to Read, Photo to See, and Person to Ask.